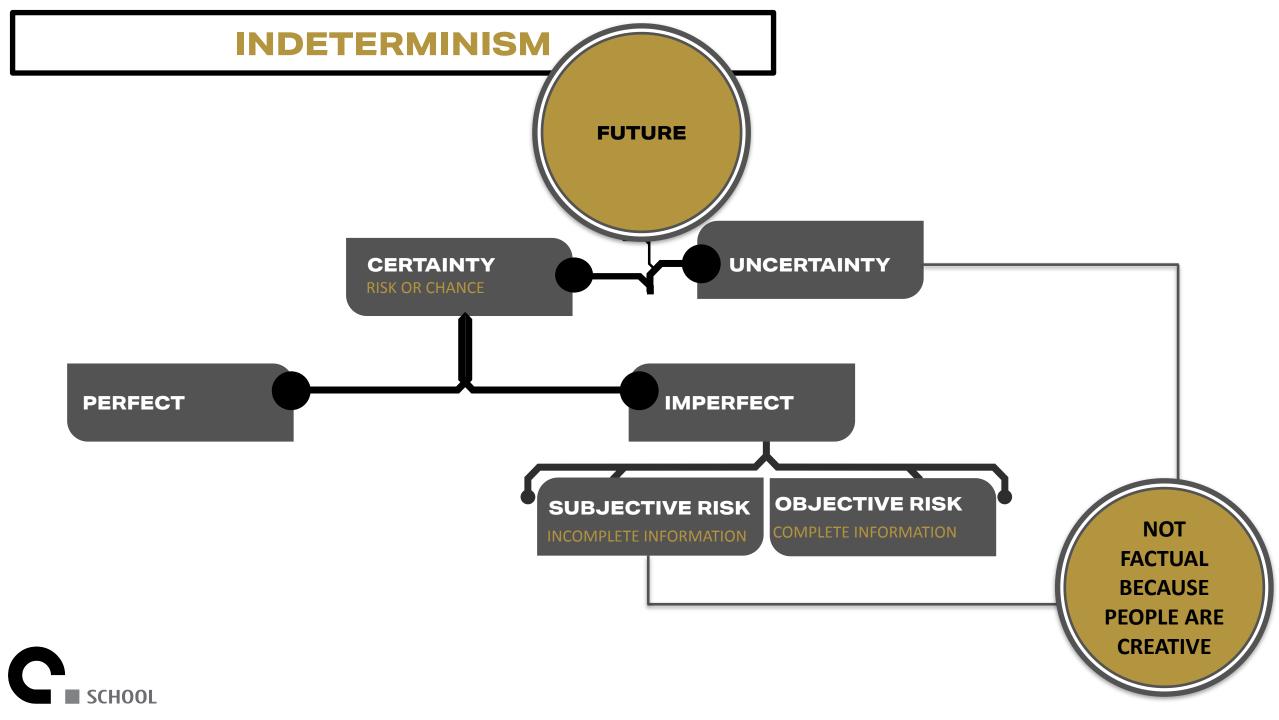
JINNOVATION

SEE. SEARCH. SOLVE. SUCCEED.





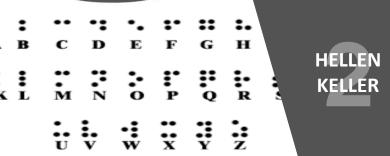
INTELLIGENT IGNORANCE

IGNORE WHAT YOU DON'T HAVE AND CAN'T DO,



BUMBLE BEE

BUMBLE BEE CAN'T FLY



HELLEN KELLER CAN'T SEE, HEAR, OR SPEAK



JAPAN GERMANY

GERMANY AND JAPAN DON'T HAVE A FUTURE



THE CERTAIN UNCERTAINTIES



WHAT DO YOU SEE?

CONFORMITY

COMPLIANCE
CHANGE HOW THEY ACT
PUBLICLY BUT NOT
PRIVATELY

IDENTIFICATION

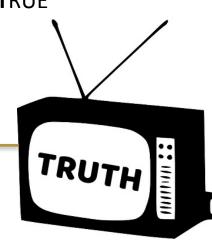
HOW TO BEHAVE AROUND A CERTAIN GROUP OF PEOPLE

INTERNALIZATION

CHANGING PUBLIC AND PRIVATE BELIEFS ITSELF

YOU SEE AND BELIEVE SHIT

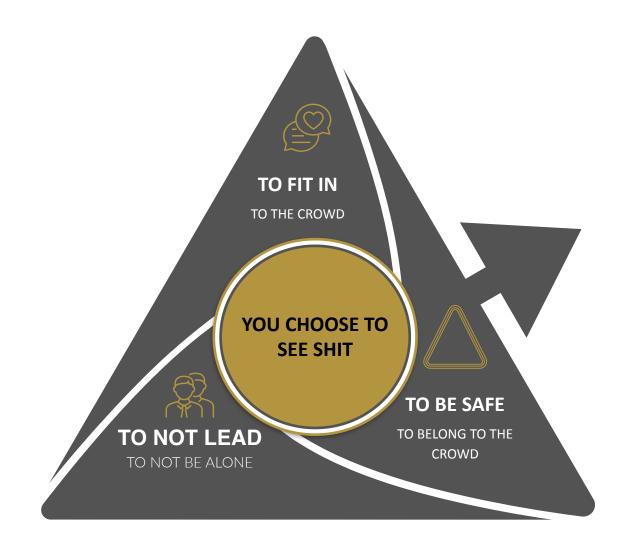
SOMEONE HAS SAID SO ITS TRUE

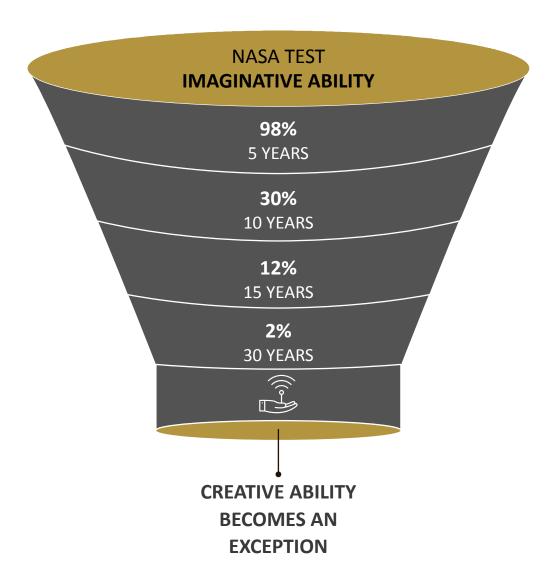






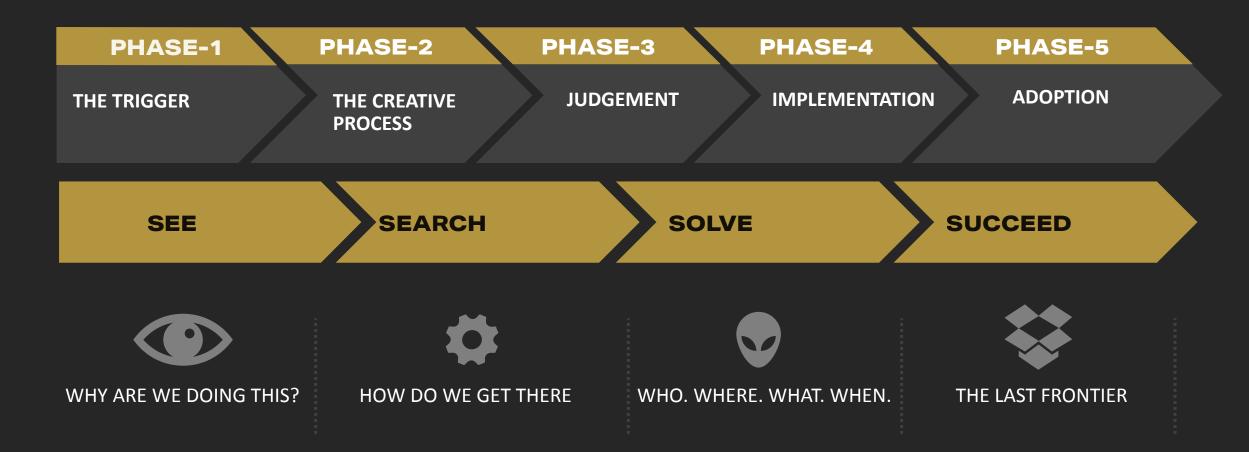
SEEING IS A CHOICE







CREATIVITY TO INNOVATION

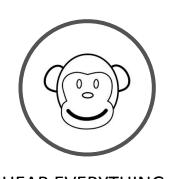


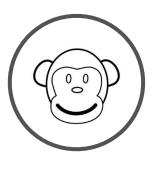


SEE: THE ART OF PERCEPTION









HEAR EVERYTHING

BELIEVE NOTHING

YES

WHAT IS THE DISEQUILIBRIUM?

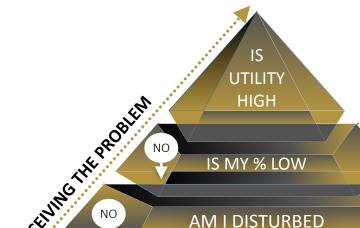
ABSOLUTELY

YES — GLOBAL BELIEFS. REACH. IMPACT. TIME.

YES IMMENSELY

BLINDED BY FEAR. BLINDED TO POSSIBILITIES.

WE WILL BE WORSE OFF



IS THE POTENTIAL IMPACT OF SOLVING THIS REALLY HIGH

ARE MY PROBABILITIES OF SUCCESS REALLY POOR

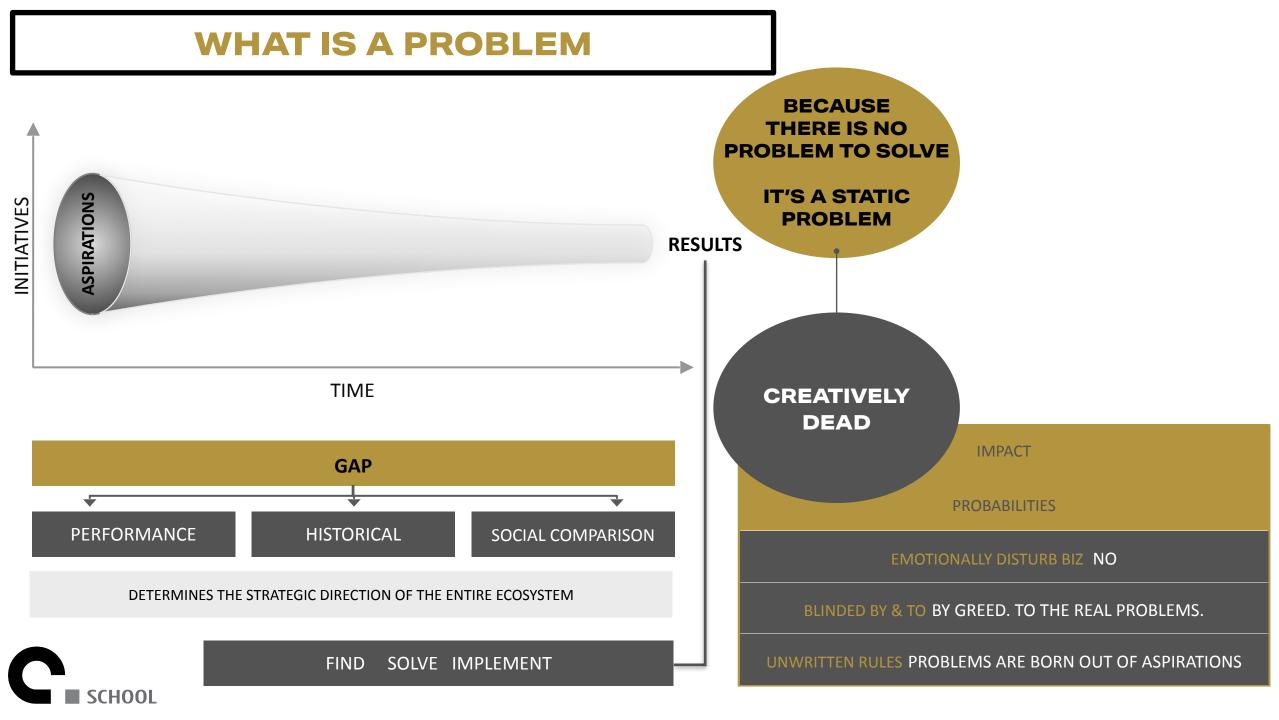
DOES THIS EMOTIONALLY DISTURB ME

WHAT ARE PEOPLE BLINDED BY AND TO

WHAT IS EVERYONE BELIEVING

WHERE IS THE BLIND SPOT

WHAT UNWRITTEN RULES HAVE SET IN THE MIND



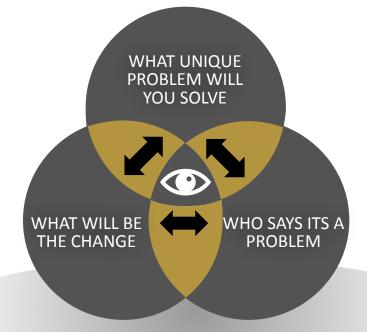
SEE: THE ART OF PERCEPTION





AS LONG AS YOU ARE LOST IN YOUR OWN PAIN

YOU WILL NEVER DISCOVER ANOTHER PROBLEM



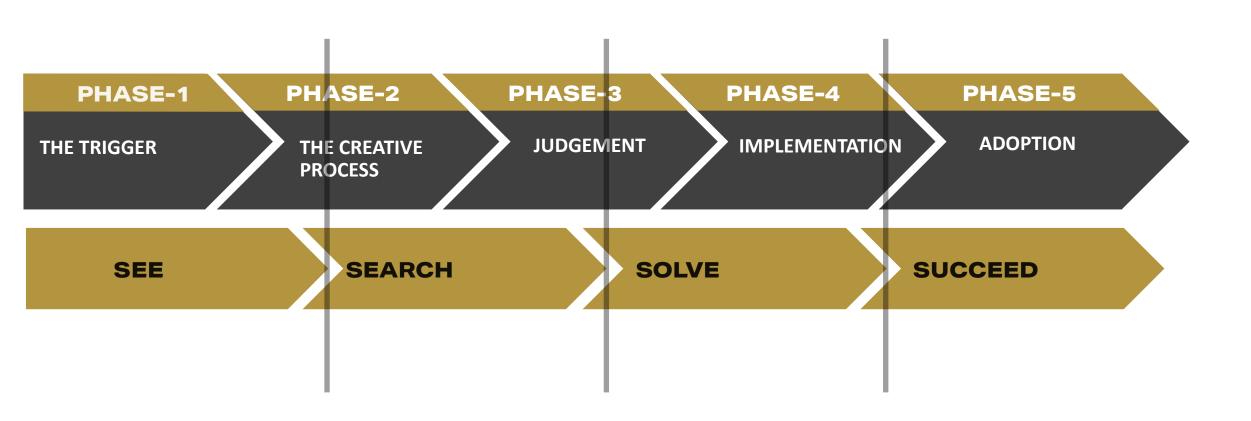
WHERE IS YOUR SEEING?

WHAT TROUBLES YOU?

WHAT DISTURBS YOU?

CREATIVITY TO INNOVATION

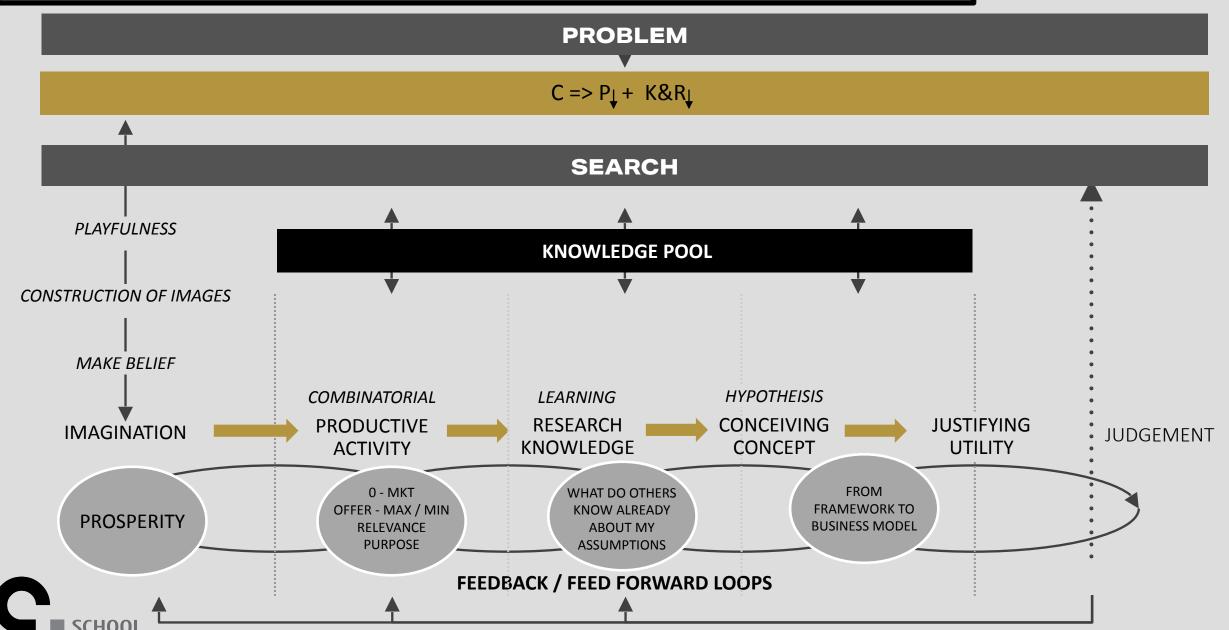






SEARCH: DEVELOPING CONCEPTUAL CLARITY







HOW WELL THE PROBLEM IS DEFINED

NOT WELL

WELL

BREAKTHROUGH INNOVATIONS

e.g. MAVERICKS SKUNK WORKS OPEN SOURCES

> BASIC RESEARCH

e.g. RESEARCH DIVISIONS
ACADEMIC
PUBLICATIONS

NOT WELL

SUSTAINING INNOVATIONS

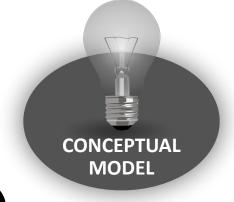
e.g. R&D LABS DESIGN THINKING ACQUISITIONS

DISRUPTIVE INNOVATIONS

e.g. VC MODEL INNOVATION LABS START-UP MODELS

WELL

HOW WELL THE DOMAIN IS DEFINED

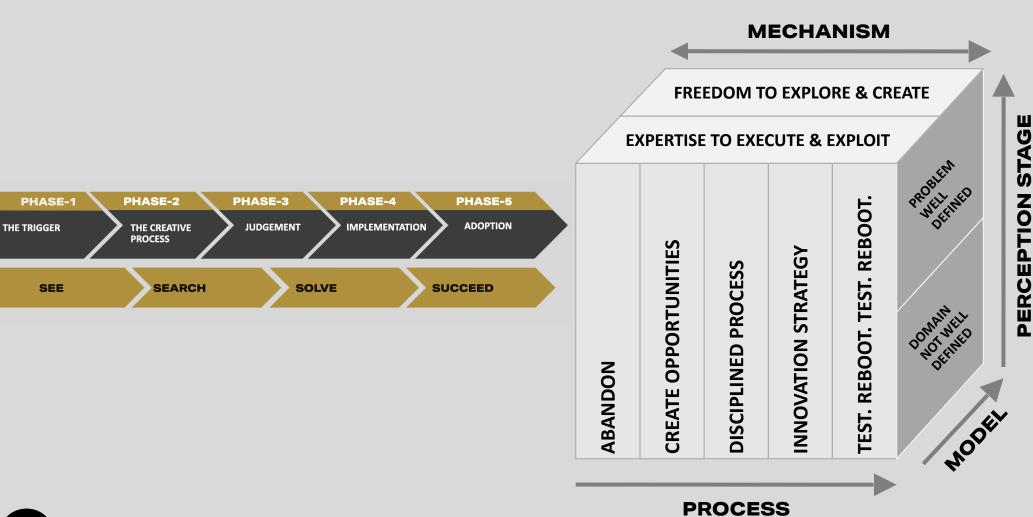


SCHOOL

ALLOCATE RESOURCES IMPLEMENT CREATE VALUE GENERATE RENT

THE CHARACTERISTICS OF A SOLUTION







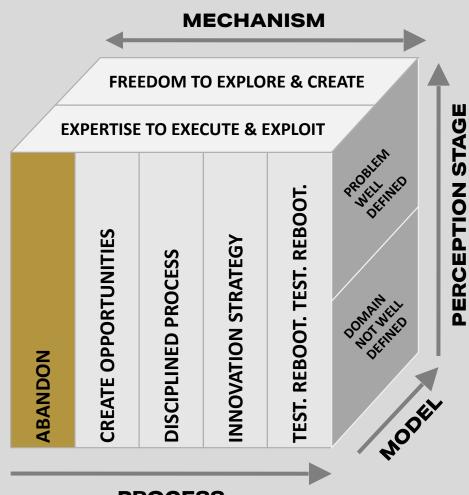


WHAT DO YOU HAVE TO ABANDON TO CREATE ROOM FOR INNOVATION?

IF YOU WEREN'T IN THIS BUSINESS WOULD YOU INVEST THE RESOURCES TO ENTER IT?

WHAT ASSUMPTIONS CONSTRAIN YOUR BUSINESS PRACTICES AND LIMIT YOUR CREATIVITY

ARE YOUR HIGHEST-ACHIEVING PEOPLE ASSIGNED TO INNOVATIVE OPPORTUNITIES? OR ARE THEY STILL WORKING ON YESTERDAY'S PROBLEMS?





PROCESS



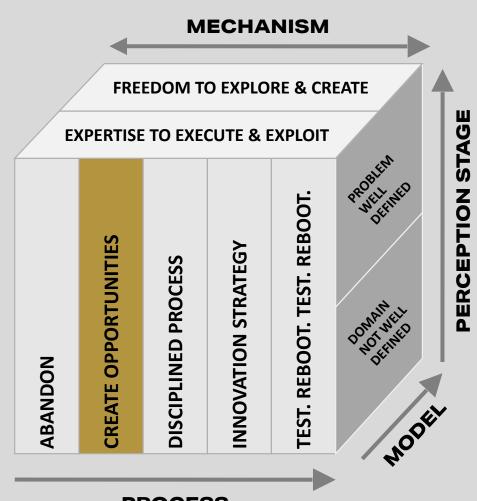
2

DO YOU SYSTEMATICALLY SEEK OPPORTUNITIES?

DO YOU CONTINUALLY LOOK FOR OPPORTUNITIES AS IF YOUR SURVIVAL DEPENDED ON IT?

ARE YOU LOOKING AT SEVEN KEY SOURCES OF OPPORTUNITIES?

THE UNEXPECTED
INDUSTRY & MARKET DISPARITIES
PROCESS VULNERABILITIES
INCONGRUITIES
DEMOGRAPHIC SHIFTS
CHANGES IN PERCEPTIONS
NEW KNOWLEDGE





PROCESS



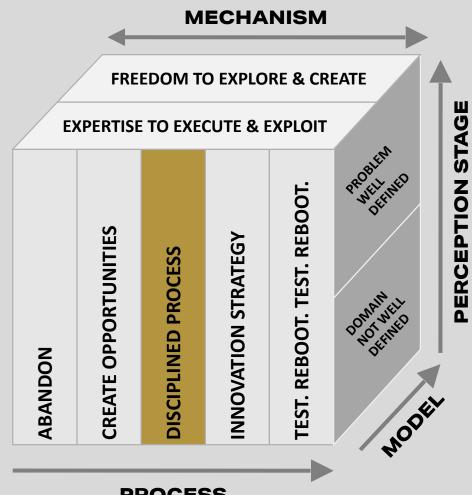
DO YOU USE A DISCIPLINED PROCESS FOR CONVERTING **IDEAS INTO SOLUTIONS?**

HOW DO YOU DECIDE ON IDEAS?

DO YOU MAP IDEAS TO SOLVING PROBLEMS OR TO **ASPIRATIONS?**

DO YOU CONVERT IDEAS INTO INNOVATIONS?

DO YOU DELIVER THE RESULTS BY DEVELOPING THE RIGHT RESOURCES AND SETTING THE RIGHT BENCHMARKS.





PROCESS



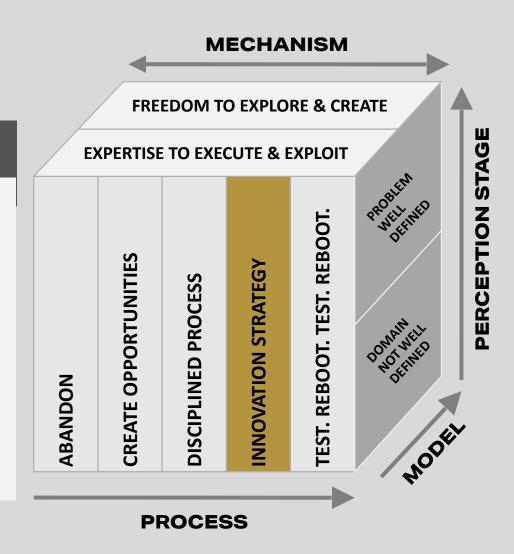
DOES YOUR INNOVATION STRATEGY WORK WELL WITH YOUR BUSINESS STRATEGY?

WHAT IS THE COMPANY'S ROLE IN DEFINING NEW MARKETS?

WHAT IS THE OFFERING TO THIS MARKET?

HOW DO EXPLORATIONS FIT IN WITH YOUR STRATEGY?

ARE YOU ALLOCATING RESOURCES TO FUTURE BETS?







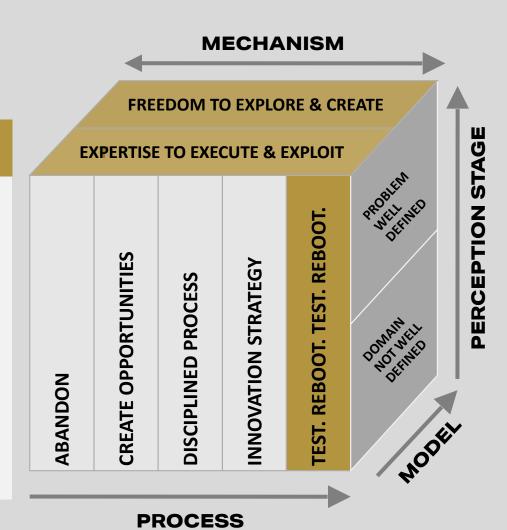
SOLVE

WHAT DO YOU HAVE TO ABANDON TO CREATE ROOM FOR INNOVATION?

DO YOU SYSTEMATICALLY SEEK OPPORTUNITIES?

DO YOU USE A DISCIPLINED PROCESS FOR CONVERTING IDEAS INTO SOLUTIONS?

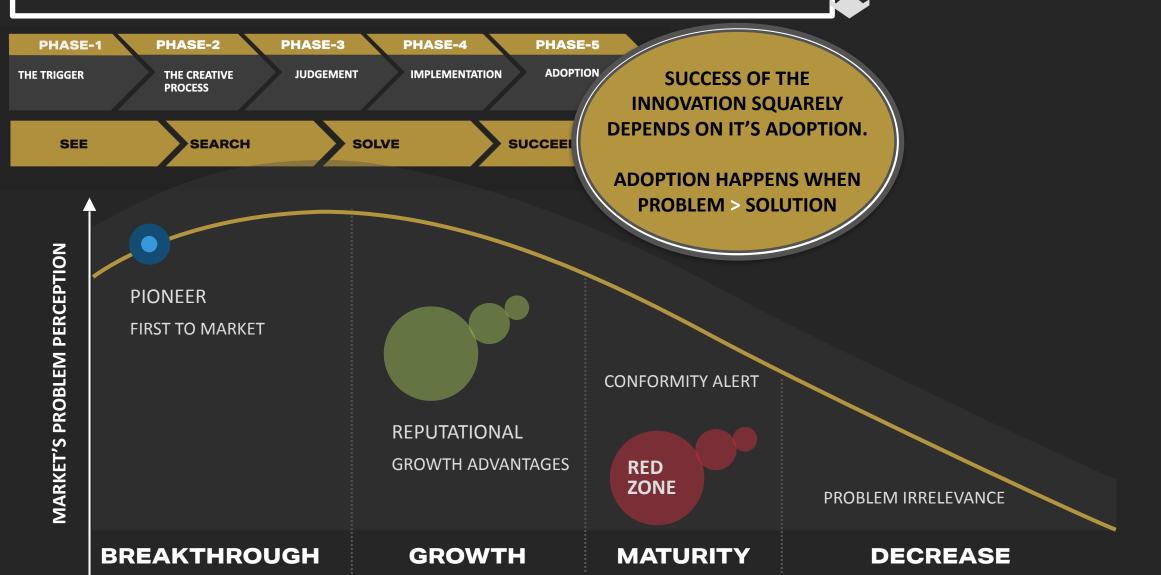
ARE YOU ALLOCATING RESOURCES TO FUTURE BETS?





SUCCEED: BEYOND THE SOLUTION

SCHOOL



MARKET'S SOLUTION PERCEPTION

INNOVATION SEE. SEARCH. SOLVE. SUCCEED.



Security is mostly a superstition. It does not exist in nature, nor do the children of humankind as a whole experience it. Avoiding danger is no safer in the long run than outright exposure. Life is either a daring adventure or it is nothing at all.

HELLEN KELLER

