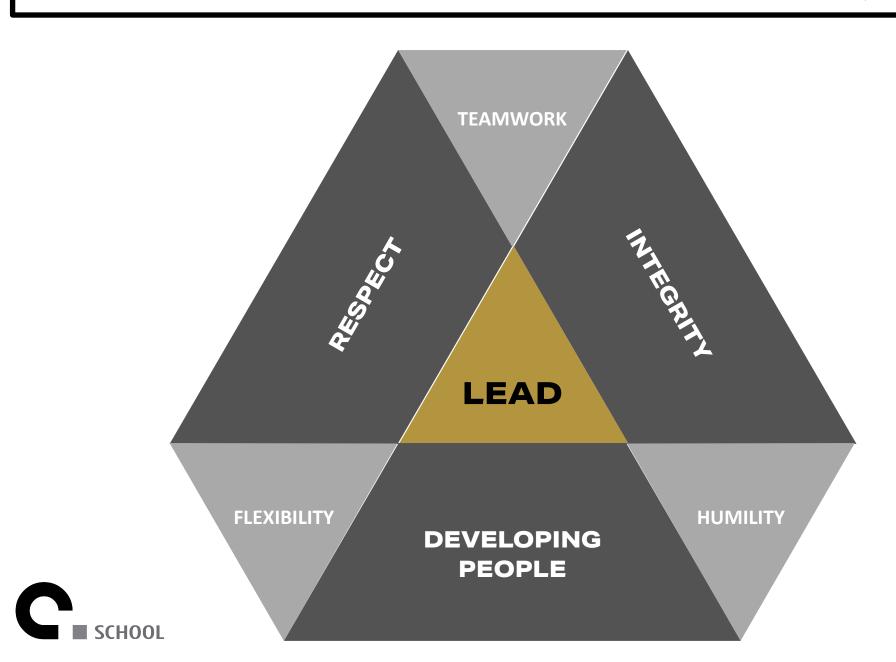
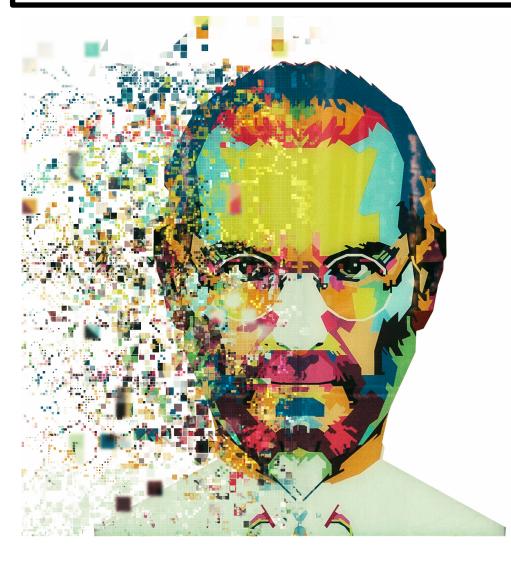


THE CELEBRATED LEADERSHIP QUALITIES



JOB'S KEY TO SUCCESSES

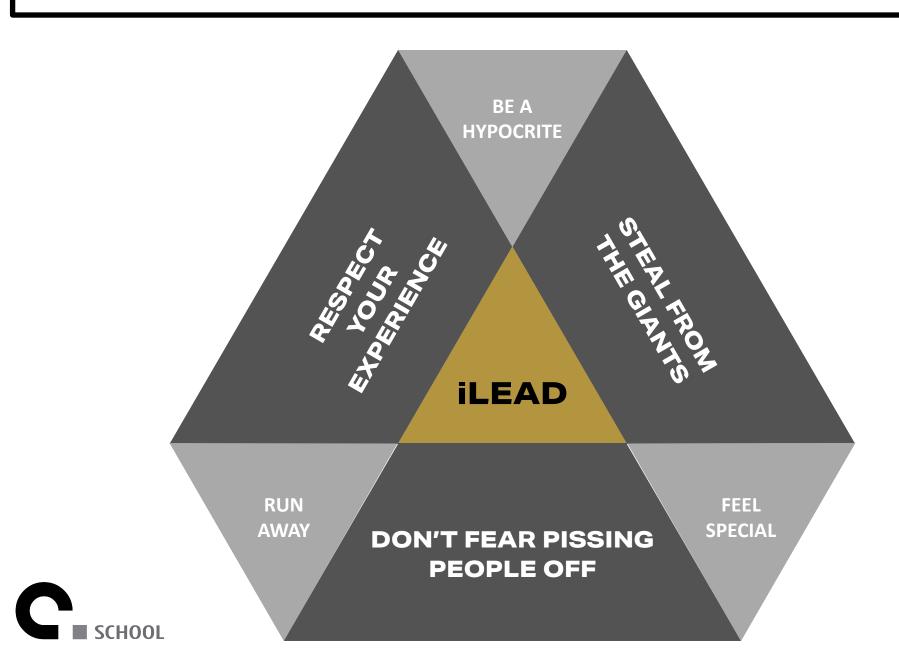


IN THE APRIL 2012 HARVARD BUSINESS REVIEW, BIOGRAPHER WALTER ISAACSON SUMMARISES THE KEYS TO JOBS' SUCCESS:

- FOCUS
- SIMPLIFY
- TAKE RESPONSIBILITY END TO END
- WHEN BEHIND, LEAPFROG
- PUT PRODUCTS BEFORE PROFITS
- DON'T BE A SLAVE TO FOCUS GROUPS
- BEND REALITY
- IMPUTE
- PUSH FOR PERFECTION
- TOLERATE ONLY "A" PLAYERS
- ENGAGE FACE-TO-FACE
- **KNOW BOTH THE BIG PICTURE AND THE DETAILS**
- COMBINE THE HUMANITIES WITH THE SCIENCES
- STAY HUNGRY, STAY FOOLISH



WHAT DOES STEVE SAY?



THIS HAS TO BE THE TRUTH

"THE TWO MOST IMPORTANT FUNCTIONS OF A BUSINESS ARE INNOVATION AND MARKETING"

PETER DRUCKER



YA RIGHT!

"MARKETING IS WHEN YOU DON'T HAVE VALUE TO PROVIDE"

"INNOVATION IS SIMPLY CONNECTING THINGS. WHATS THE BIG DEAL"

STEVE JOBS





MENTAL TOUGHNESS IS INVALUABLE

HBR'S 10 MUST READS

BONUS ARTICLE

An interview with Martin E.P. Seligman

On Mental Toughness



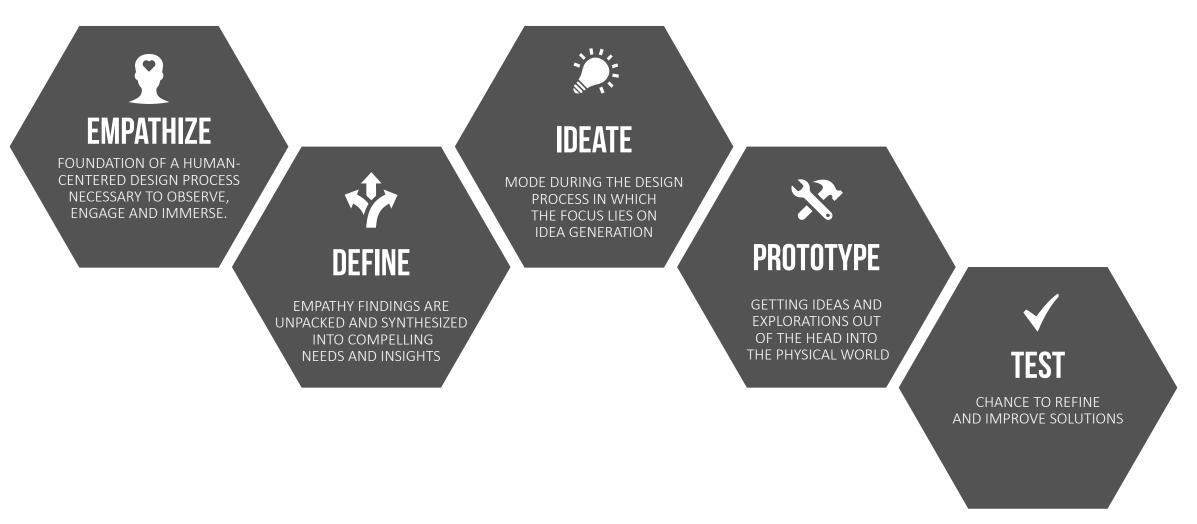
STEVE JOBS

INSECURE
ACID-DROPPING
HIPPIE KID
HIGHLY SELFISH
CRIED AT THE DROP OF A HAT
NARROW MINDED
AND NARROW FOCUSED
BRAT WHO COULD DROP ALL HIS BELIEFS IF IN
AN INSTANT

JEFF GOODELL INTERVIEWED STEVE JOBS FROM 1980-2011

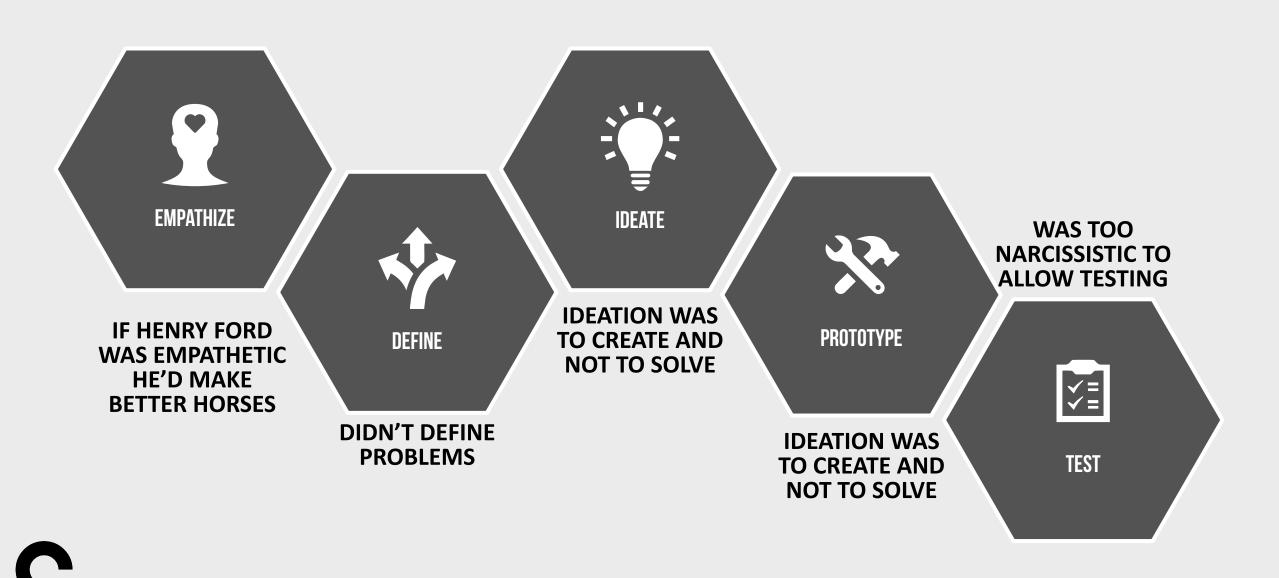


OK THE LEAST WE AGREE IS HE WAS A DESIGNER





THE DESIGN PARADOX OF STEVE JOBS

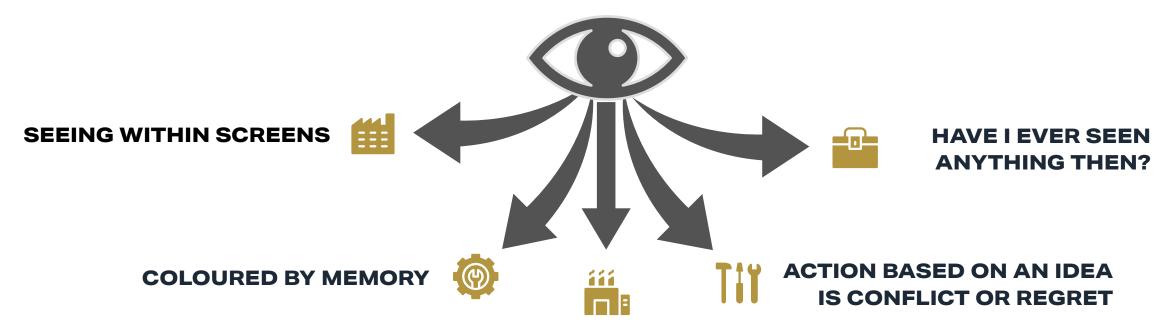


THE PARADOX OF NOT BEING STEVE JOBS

ACCEPTABLE MANAGEMENT RESEARCHED VALUES EXPLOIT SCIENCE ACADEMICS TENETS LEADERSHIP LOGIC TRANSPARENT **LONGEVITY BELIEVE DISRUPT OPPOSITE** I'LL DO IT ANYHOW **BUT THIS IS WHAT I** I AM INSECUED **VIEW** SAY **THYSELF** FEEL FREE TO DISLIKE ME **SO I AM SECRETIVE**

SEEING. LISTENING. LEARNING.

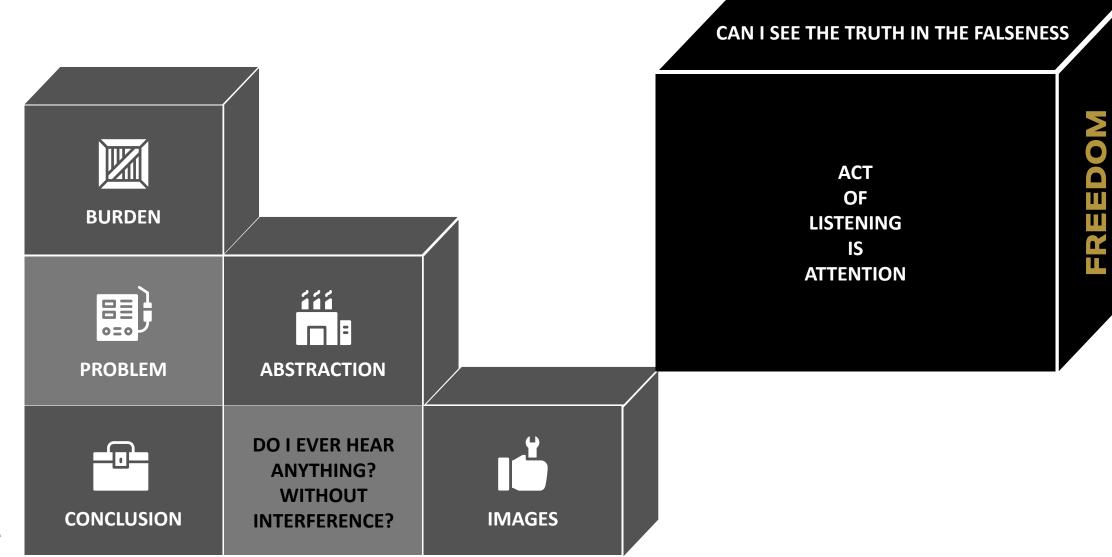
WHAT DO YOU SEE?





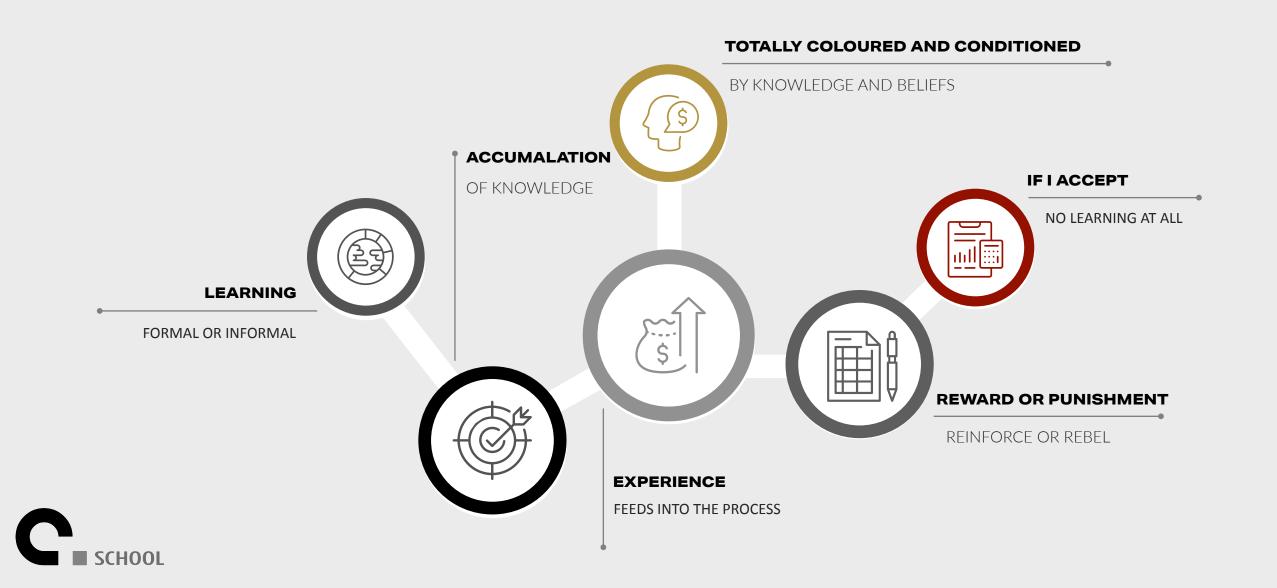
THEN AM I SEEING OR AM I REPEATING

SEEING. LISTENING. LEARNING.

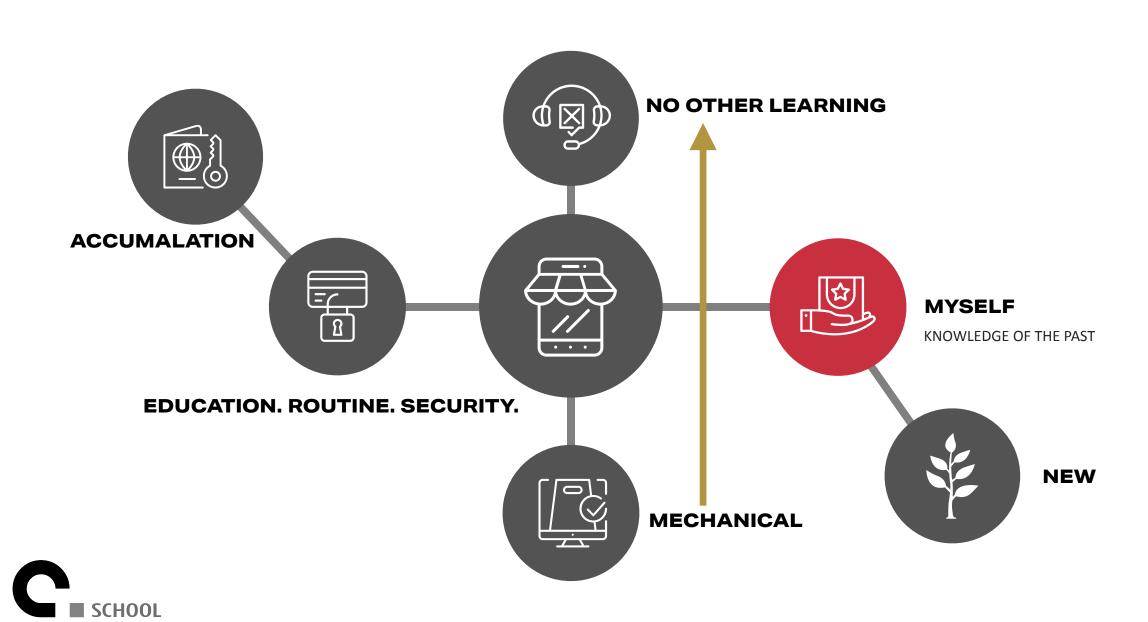




SEEING. LISTENING. LEARNING.

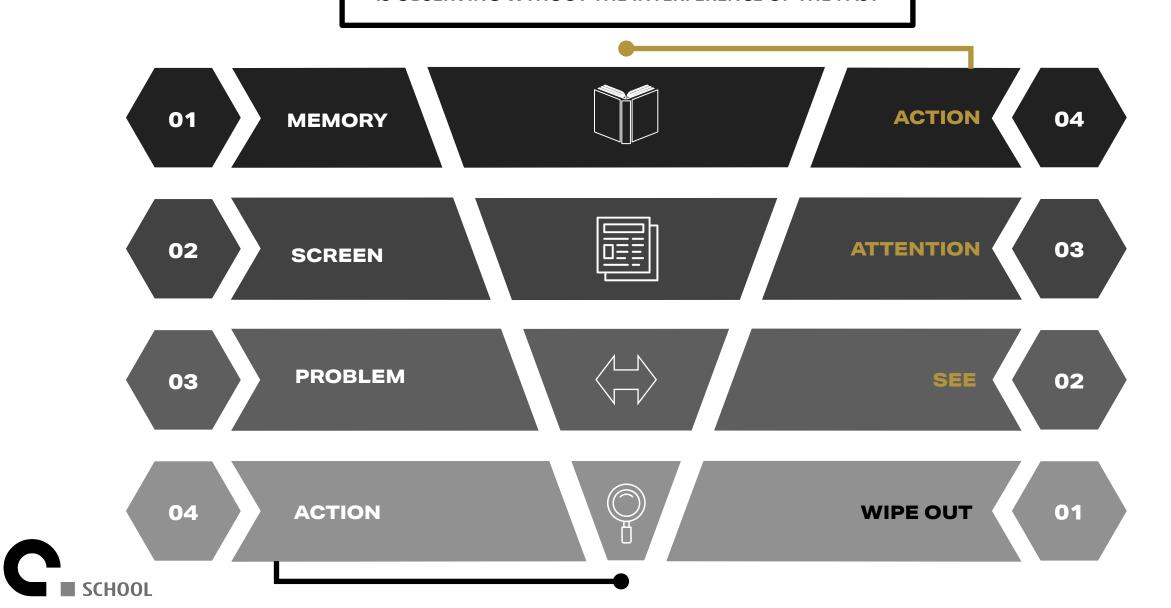


IS THERE ANOTHER KIND OF LEARNING



OBSERVING OUT OF SILENCE

IS OBSERVING WTHOUT THE INTERFERENCE OF THE PAST



PRINCIPLES OF CREATION







